

## GREEN SEA FLOYDS HIGH

5265 Hwy # 9

Green Sea, South Carolina 29545

**GRADES** 7-12 High School

**ENROLLMENT** 532 Students

**PRINCIPAL** Charles Collins 843-392-3131

**SUPERINTENDENT** Gerrita Postlewait 843-488-6700

**BOARD CHAIR** Will Garland 843-358-8002

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

4

7

6

4

2

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Excellent	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Excellent	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	80.9	N/A	N/A	63.5	N/A	N/A
<b>Passed 1 subtest</b>	9.0	N/A	N/A	18.2	N/A	N/A
<b>Passed no subtests</b>	10.1	N/A	N/A	21.9	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	95.0%	92.8%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	7.5	4.1
<b>Seniors who met the SAT/ACT requirement</b>	7.5	4.1
<b>Seniors who met the grade point average</b>	17.0	32.5

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	86	164
<b>Number of Diplomas</b>	46	119
<b>Rate</b>	53.5%	73.0%

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	60	95.0	53	7.5	86	53.5	YES
<b>Gender</b>							
Male	28	92.9	28	0.0	47	55.3	N/A
Female	27	96.3	25	16.0	39	51.3	N/A
<b>Racial/Ethnic Group</b>							
White	39	97.4	35	11.4	44	72.7	N/A
African-American	16	87.5	18	0.0	41	34.1	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	50	100.0	40	10.0	56	69.6	N/A
Disabilities other than speech	10	70.0	13	0.0	30	23.3	N/A
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	3	I/S	53	7.5	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	53	98.1	53	7.5	86	53.5	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	35	100.0	41	0.0	69	47.8	N/A
Full-pay meals	17	100.0	12	33.3	17	76.5	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	90	98.9	11.6	25.6	39.5	23.3	72.1	YES	YES
<b>Gender</b>									
Male	43	97.7	19.5	17.1	39.0	24.4	70.7	N/A	N/A
Female	47	100.0	4.4	33.3	40.0	22.2	73.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	47	100.0	N/A	20.0	37.8	42.2	91.1	YES	YES
African-American	39	97.4	27.0	29.7	40.5	2.7	51.4	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	74	98.6	1.4	29.2	43.1	26.4	80.6	N/A	N/A
Disabled	16	100.0	64.3	7.1	21.4	7.1	28.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	90	98.9	11.6	25.6	39.5	23.3	72.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	88	98.9	11.9	25.0	39.3	23.8	72.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	69	98.6	15.2	30.3	39.4	15.2	65.2	YES	YES
Full-pay meals	21	100.0	N/A	10.0	40.0	50.0	95.0	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	90	98.9	16.3	24.4	31.4	27.9	73.3	YES	YES
<b>Gender</b>									
Male	43	97.7	22.0	22.0	12.2	43.9	68.3	N/A	N/A
Female	47	100.0	11.1	26.7	48.9	13.3	77.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	47	100.0	2.2	22.2	31.1	44.4	88.9	YES	YES
African-American	39	97.4	32.4	27.0	32.4	8.1	54.1	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	74	98.6	5.6	25.0	36.1	33.3	86.1	N/A	N/A
Disabled	16	100.0	71.4	21.4	7.1	N/A	7.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	90	98.9	16.3	24.4	31.4	27.9	73.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	88	98.9	16.7	23.8	31.0	28.6	72.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	69	98.6	19.7	28.8	33.3	18.2	66.7	YES	YES
Full-pay meals	21	100.0	5.0	10.0	25.0	60.0	95.0	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 532)</b>				
Retention rate	5.0%	Down from 6.2%	10.6%	9.1%
Attendance rate	99.6%	Up from 96.5%	95.9%	96.0%
Eligible for gifted and talented	13.6%	Up from 11.4%	3.7%	5.8%
With disabilities other than speech	21.1%	Up from 20.1%	14.5%	12.7%
Older than usual for grade	8.5%	Down from 11.1%	12.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.0%	Down from 3.3%	3.0%	1.6%
Enrolled in AP/IB programs	5.1%	Up from 0.0%	5.9%	10.2%
Successful on AP/IB exams	N/AV		34.5%	53.8%
Annual dropout rate	6.7%	Up from 2.8%	2.9%	2.7%
Career/technology students in co-curricular organizations	9.1%	Up from 8.0%	4.0%	3.6%
Enrollment in career/technology center courses	192	Down from 203	422	466
Students participating in worked-based experiences	29.5%	Up from 19.0%	27.4%	25.7%
Career/technology students mastering core competencies	74.1%	Down from 79.2%	74.2%	77.7%
Career/technology completers placed	100.0%	N/A	100.0%	99.3%
<b>Teachers (n= 43)</b>				
Teachers with advanced degrees	39.5%	Up from 36.4%	46.1%	52.0%
Continuing contract teachers	86.0%	Down from 90.9%	78.5%	82.1%
Highly qualified teachers**	88.2%	N/A	87.1%	89.5%
Teachers with emergency or provisional certificates	5.3%		13.9%	8.6%
Teachers returning from previous year	87.0%	Up from 82.8%	82.2%	86.2%
Teacher attendance rate	95.3%	Up from 95.2%	94.5%	95.3%
Average teacher salary	\$42,187	Up 1.8%	\$39,818	\$41,060
Prof. development days/teacher	8.3 days	Down from 12.2 days	11.4 days	10.6 days
<b>School</b>				
Principal's years at school	1.5	Up from 0.5	2.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	N/R	24.5 to 1	26.4 to 1
Prime instructional time	94.0%	Up from 90.9%	89.2%	90.0%
Dollars spent per pupil*	\$9,067	Up 3.6%	\$6,874	\$6,310
Percent of expenditures for teacher salaries*	54.6%	Down from 55.7%	55.7%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	91.1%	Up from 85.0%	85.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Average	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	87.9%	92.0%
Highly qualified teachers in high poverty schools**	92.8%	91.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year was an exciting one at Green Sea Floyds High School. The teachers worked extremely hard to prepare our students for success in their course work and the South Carolina High School Exit Exam as well as the PACT test in the seventh and eighth grades.

Measures of Academic Progress (MAP) testing was administered to students three times during the school year. This data along with data from state assessments was used to determine the specific needs of each student. Individual academic plans were developed to tailor instruction to target students' strengths and challenges. Our goal is to work toward one hundred percent of our students passing all parts of the exit exam on the first attempt, increase SAT scores to or above the national average, reduce dropouts, increase student attendance, and prepare all students for the workplace and postsecondary education.

The class of 2004 had 53 graduates with 17% planning to attend a four-year college, 38% planning to attend a two-year college, and 17% planning to enter the armed forces or seek immediate employment.

The baseball, cross-country, track, softball, football, tennis and basketball teams all advanced to post-season play. The boys track team won the Region V111-A championship.

The administration, teachers, staff, and community members are committed to going the extra mile in pursuit of excellence in all areas at Green Sea Floyds High School. Together, we will continue to move the school forward during the 2004-2005 school year.

Charles Collins, Principal

Clara Curry, School Improvement Council Chairperson 2003-04

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	47	51	76
Percent satisfied with learning environment	95.7%	76.5%	88.0%
Percent satisfied with social and physical environment	97.9%	92.2%	78.9%
Percent satisfied with home-school relations	66.7%	94.1%	69.7%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.